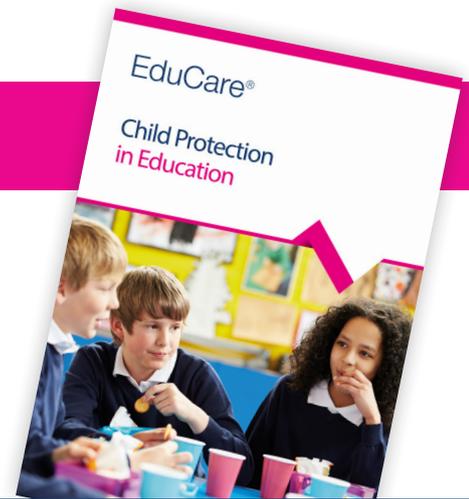


## Child Protection in Education

The purpose of this course is to raise your awareness of abuse and neglect, help you to recognise early signs that might indicate a problem and show you how to take action if you know or suspect that a child or young person needs help. It also covers how you and your organisation can promote good practice in safeguarding, in accordance with 'Keeping Children Safe in Education 2019.



### Key features

- Five modules with five multiple-choice questionnaires
- Five CPD credits\*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference
- Endorsed by Kidscape

\*1 CPD credit equals up to 1 hour of learning

## Course content

### Module 1 Child Development

This module covers:

- the difference between safeguarding and child protection
- children's developmental needs
- developmental milestones
- positive and negative influences on child development
- working in a child-centred way.



### Module 2 Categories of Child Abuse

This module covers:

- what abuse is
- the four main types of child abuse
- the prevalence of abuse



- the physical and behavioural signs of abuse
- the effects of child abuse
- myths about child abuse.

### Module 3 Specific Safeguarding Issues

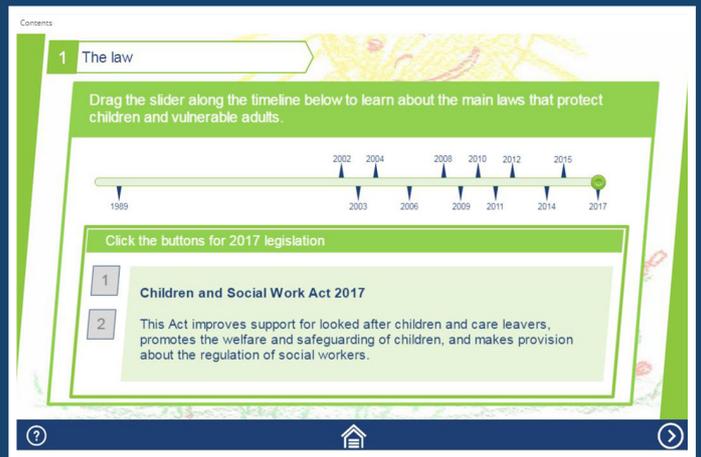
This module covers:

- female genital mutilation (FGM)
- forced marriage
- honour-based violence/abuse
- child sexual exploitation
- extremism/radicalisation
- domestic abuse/violence
- online abuse
- peer-on-peer abuse
- sexual violence and sexual harassment
- children missing from education
- child trafficking and modern-day slavery
- serious violence
- county lines exploitation
- fabricated or induced illness
- faltering growth.

### Module 4 Reporting Abuse and the Child Protection System

This module covers:

- how to respond if a child confides in you
- how to respond if you have concerns about a child's welfare
- how you should report abuse
- sharing information
- what happens after you have reported your concerns - the child protection process.



### Module 5 Promoting Good Practice

This module covers:

- the different laws and statutory guidance that protect children and young people
- what you and your organisation can do to ensure that the children in your care stay safe from harm
- good practice for your organisation
- allegations against staff
- the importance of underpinning safeguarding in your organisation.

**This course is suitable for**

Anyone working in education who comes into contact with children and young people.

# Key features

- Visually engaging and highly interactive
- Video to highlight key learning points
- Scenarios to embed learning
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning

# Purchase options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our multi-course licences. For further information, please call 01926 436212 to discuss purchase options and licences.



Contents

## 2 Good practice

### Embedding your policies and procedures

To ensure that your policies and procedures are rooted in all the organisation does, you should:

- 
- 

Ensure staff understand that allegations against staff, parents or anyone else who has contact with children are reported immediately.

Contents

## 4 What happens next

Click the buttons below to learn more about the child protection process.

1 Responding to the needs of the child	Concerns of significant harm	6
2 The referral process	Initial child protection conference	7
3 Immediate protection	The child protection plan	8
4 Strategy discussion	Review conferences	9
5 Further investigation		

### Questionnaire 2

1 2 3 4 5 6 7 8 9 10

2. In the UK what form of abuse is the main reason for a child protection plan being put in place?

- a) Sexual
- b) Physical
- c) Neglect

Q2

# Why choose us?



“ I have now been using the EduCare programme to support understanding in Child Protection and Safeguarding for over 5 years. It is an invaluable resource which allows learners to work at their own pace and also organisations to provide a broad and detailed level of support to staff. ”

**Matthew Burfield**  
Principal/CEO GEMS Education

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